

指示語をとらえる

例題

次の英文を読んで、下線部 these things の具体的な内容を、日本語で書きなさい。

〈香川〉

Hikaru is a fourteen-year-old girl. She has a little sister, Aya. Aya is four years old. They liked to watch movies and sing songs. They enjoyed doing these things together at home. Aya often ran to Hikaru and held Hikaru in her arms when Hikaru got home from school.

■指示語のとらえ方■

① 指示語の前後をよく読む

指示語の前後をよく読んで、指示語が何を指しているか大体的見当をつける。

② 指示語より前の部分を探す

指示語の指す内容は、指示語よりも前にあることが圧倒的に多い。

③ 置きかえてみる

指示語の指す内容をとらえたら、指示語と置きかえてみて、意味が通ればOK。

答え ()

確認問題

1 次の英文を読んで、下線部①～④の具体的な内容を、それぞれ日本語で書きなさい。

〈長野改〉

Noguchi Hideyo visited more than ten countries in his life. He learned languages spoken in each country and tried to use ① them for communication. In Ecuador, he tried to speak to people in Spanish, ② their language. ③ That is the thing they liked about him. In 1976, forty eight years after he died, the statues of Hideyo were built in Ecuador. ④ This shows that people in Ecuador loved him very much.

注 Ecuador エクアドル(南米の国) Spanish スペイン語 after ～ ～のあと statue 像

①() ②()

③()

④()

2 次の英文を読んで、下線部①～③の具体的な内容を、それぞれ日本語で書きなさい。

〈熊本改〉

At the end of the club activity on that day, Mr. Smith said, "English is spreading around the world and ① it is growing and changing. There are many varieties of English used in many different countries. Now you are practicing English very hard but you should not forget that English is a language. Learning a language is not only speaking. ② It also means to learn about many different cultures and different ways of thinking."

I was glad to hear his story. He gave me ③ another reason for studying English.

注 end 終わり spread 広がる grow 発達する change 変化する variety 種類 way 方法
reason 理由

①() ②()

③()

練習問題

1 指示語が指しているものを書きかえる

- ◆ 次の会話文を読んで、あとの問いに答えなさい。

〈東京改〉

Peter : I want to try a new sport here.*Sachiko* : A new sport?*Peter* : Yes. I'm interested in Naoki's soccer club, the tennis club, and the basketball club.*Naoki* : You came to see our club yesterday, right?*Fumiya* : Oh, did you?*Peter* : Yes. Naoki is a very good player.*Sachiko* : That's right.

問 下線部 That's right. と言ったときの幸子(Sachiko)の考えを次のように表すとき、 に適する1語を書きなさい。

Sachiko thinks Naoki is very good at _____ soccer.

2 指示語が指しているものを本文中から抜き出す

- 1 次の英文を読んで、下線部
- they**
- が指しているものを、本文中から2語で抜き出して書きなさい。

〈鹿児島改〉

Yukiko took flowers to school every week. Her mother liked flowers very much and had a lot of flowers in the garden. She told Yukiko to take them to school. "Flowers are beautiful. They make people happy," her mother always said to her. Yukiko didn't want to take flowers when she had many things with her. But she kept taking flowers to her classroom. Yukiko liked seeing them there. Her teacher always said to her, "Thank you."

One day in March, Cathy, one of the students in her class, said to Yukiko, "Thank you for your flowers every week." Yukiko was very surprised because she didn't usually talk with her. Cathy also said, "I liked seeing your flowers. Do you know that they were very important to me? When I was sad or tired, they cheered me up. They always gave me power. Thank you very much."

㊦ took take(～を持っていく)の過去形 garden 庭 keep ~ing ~し続ける(keptはkeepの過去形)
cheer ~ up ~を元気づける power 力

- 2 次の英文を読んで、下線部
- do that**
- の具体的な内容を、本文中から抜き出して書きなさい。

〈都立国分寺高改〉

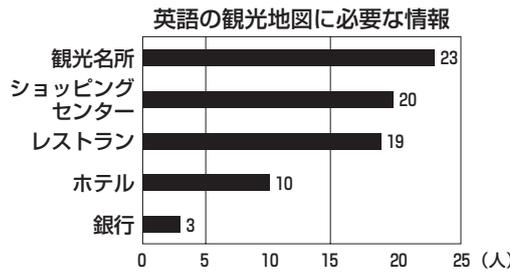
Bamboo may be very useful when it is used for building homes. Bamboo is sometimes stronger than wood. It is strong like brick or concrete. It may be difficult to understand that bamboo is so strong. But here's one way to do that. Imagine a short bamboo tube. The top of the tube is about the size of a CD. Now imagine that a small elephant is on the top of the tube. Can you imagine what will happen on the top of the tube? Nothing will happen! The tube is very strong, so it won't break.

㊦ bamboo 竹 wood 木材 brick or concrete レンガやコンクリート tube 筒 elephant ゾウ

3 指示語が指しているものを日本語で答える

1 次の英文を読んで、下線部 it の具体的な内容を、日本語で書きなさい。

〈大分改〉



Many people visit our town from foreign countries every year. Our group is going to make an English sightseeing map for them. What kind of information do they need? We asked 25 foreign people at the station about it. They chose three things out of five. Please look at this graph.

23 people needed information about sightseeing spots. So, on the map, we are going to show what they can see at each sightseeing spot. They also said, "I want to know how to get there." It is important to write about it on the map too.

☞ sightseeing map 観光地図 information 情報 chose choose(～を選ぶ)の過去形
out of ~ ~から graph グラフ sightseeing spot 観光名所
()

2 次の英文を読んで、下線部 such a thing の具体的な内容を、書き出しに続けて日本語で書きなさい。

〈岡山改〉

Today I'm going to talk about these two pictures. The woman, the baby and the nurse in these pictures aren't my family members.

My father is a person who loves reading, so he often buys books. One day last month, he bought some used books. These pictures were between the pages of one of the books. He thought, "These are very important to the mother and the baby." He said to me, "I want to return the pictures to them. Help me." At first I thought, "We can't do such a thing."

☞ return ~を返す
父が買った古本の中に()。

3 次の英文を読んで、あとの問いに答えなさい。

〈鳥取改〉

Dear someone,

I'm writing to the person who will find this bottle in the future. I have to leave my village with my family soon. It will be under water because of a dam. I was born here, I go to school here and my friends are here. I will put this letter and a picture of my village into the bottle, and will bury it into the ground. I'm sad, but I have to say goodbye. Goodbye, my village. Goodbye, my school. Goodbye, my friends.

Many people will forget my village, but I want you to know there was a beautiful village here. Thank you for finding this.

Sincerely yours,
K

5

10

Who is K? When did K write this letter? Where does K live now? How did this bottle come to me? I was interested in many things. I decided to find K. I went to some libraries. I used the Internet. I also visited old people in my village. I tried everything. But I could find nothing about K.

㊦ bottle ビン future 未来 because of a dam ダムのために bury ～を埋める

Sincerely yours 手紙の結びの言葉

問 下線部 I tried everything. について、「私」が K を探するためにしたことを、日本語ですべて書きなさい。
()

4 指示語が指しているものを選択する

1 次の英文を読んで、下線部 **That** の具体的な内容を下のア～エから 1 つ選び、記号で答えなさい。〈京都改〉

I live in a small town in Kyoto. There are mountains and a river near my house. My family grows rice and vegetables. My family's friends in my town grow tea leaves. I like to help them with their work. I have a good time when I do that.

My town is famous for its beautiful nature. People from many places visit my town. My family and our friends often show them the nature and the culture here. Sometimes some people come to work with us. One night during dinner, my mother said, "One of my friends called me today. A young man from Canada is going to visit our town next weekend. He wants someone to explain some things in English. Why don't you try, Riko?" I said, "That is too difficult. I haven't done that alone for people from different countries." Then my father said, "If you try hard, you can do it. It's great to talk with them." I thought that he was saying the right things. So I said, "OK. I'll try."

㊦ grow ～を育てる vegetable 野菜 tea leaves tea leaf(茶の葉)の複数形 nature 自然

ア 家族で米や野菜を育てること。 ()

イ 英語でいくつかのことを説明すること。

ウ 自然が豊かな場所に住むこと。

エ さまざまな場所から人々が町に来ること。

2 次の英文を読んで、下線部 **did the same thing** の具体的な内容を下のア～エから 1 つ選び、記号で答えなさい。〈都立国際高改〉

Sue, June, and Ken used to be classmates in elementary school. Three years ago in July, when Ken was eleven years old, his family moved to another city. Two weeks before that, the three families went camping together in the mountains. They wanted to remember the days they were good friends. A time capsule was Ken's idea. The three children asked the man living in the camp lodge to keep their time capsule. His name was George. They promised him that they would return after three years. He was kind to them because he did the same thing when he was young. Three years ago, their families drove them, but today they decide to walk to the camp lodge. At the entrance of the mountain routes, Sue, June, and Ken are looking at a big map.

㊦ go camping キャンプに行く the days they were good friends 彼らが親友だった日々
time capsule タイムカプセル camp lodge 山小屋 promise ～を約束する entrance 入口
route ルート

ア moved to another city ()

イ went camping with his family

ウ had a time capsule

エ promised that he would return

演習問題

1 次の英文は、中学生の優子(Yuko)と、優子の家にホームステイをしているドイツからの留学生アンナ(Anna)との対話の一部です。これを読んで、あとの問いに答えなさい。 〈栃木〉

Yuko : Hi, Anna. If you have time tomorrow, can you go shopping with me?

Anna : Yes, but do shops open on Sundays? In my country, many shops like department stores or supermarkets don't open on Sundays.

Yuko : I didn't know ① that. In Japan, a lot of shops open on Sundays and people go shopping. Well, what do people do on Sundays in your country? 5

Anna : I think that many people spend time with their family or friends on Sundays. By the way, what do you want to buy?

Yuko : I want to buy a birthday cake, because it is my father's birthday tomorrow. We will have a party and eat the cake together. I think he will be happy.

Anna : I think so too. Well, are you going to buy a birthday cake for your father? On my father's 10 birthday, he always makes cakes. He brings them to his office and gives them to his friends to make them happy.

Yuko : Really? ② That's interesting!

Anna : In my country, many people make cakes for their birthday party when they have their birthday. 15

Yuko : We have different customs about birthdays, but everyone feels happy on that day.

Anna : Yes, let's have a wonderful party for your father tomorrow. Yuko, shall we (③) this year?

Yuko : That's a good idea! I hope he will eat them and be very happy.

☞ office 職場 custom 習慣

★(1) 下線部①の that の具体的な内容を、日本語で書きなさい。

(_____)

★(2) 次の 内が下線部②の That の具体的な内容を表すように、a, b の () に適する日本語を書きなさい。

アンナの父親は、自分の誕生日にはいつも (a)。そして、それらを職場に持っていき、友達を (b) ために配る。

(a) (_____) (b) (_____)

(3) ③の () に適するものを次のア～エから1つ選び、記号で答えなさい。 ()

ア sing a song for your father イ send a card to your father

ウ make cakes for your father エ give some flowers to your father

2 次の英文を読み、あとの問いに答えなさい。 〈大分〉

Ken is a junior high school student in a small town. He goes to school with his friends, Satoru and Hitomi, every morning. There is a big house near the school and an old woman lives in it. Her name is Ms. Suzuki and she often stands in front of her house and shouts at them, "Hurry up. You'll be late for school." She always looks angry and they are afraid of her.

One Saturday morning, the students in Ken's school joined the cleaning activities of the town. 5 Ken went to clean the station with Satoru and Hitomi. Mr. Goto, the stationmaster, said, "This station is very old, so we need a few days to make it clean." "We will come here next Saturday too,"

Ken answered. "I'm very glad to hear ① that," Mr. Goto said.

When Hitomi was cleaning the bench, she found some flower pots near it. There were a lot of flowers in the pots. "Wow, they are very beautiful," she said. Mr. Goto said, "Someone brings a 10 flower pot here every week. Many people who come to this station say they like those flowers."

The next Saturday, they came to the station again. There was another flower pot. They thought, "Who brought it here?"

A few weeks later, Ken was going to school early in the morning. When he came near the station, he saw an old woman near the bench. She had a flower pot in her hands. He was surprised and 15 thought, "I can't believe ② it." He was a little afraid, but he went to talk to her. "Good morning, Ms. Suzuki. My name is Ken. Do you bring flowers here every week?" "Yes, I do. I like this station very much because I have used it for a long time. I want a lot of people to love it too." "Do you buy those flowers?" asked Ken. "No. I have many kinds of flowers in my garden. But I live alone, so I'm the only person that can enjoy them. If I bring them to the station, ③ ." 20

At school, Ken told Satoru and Hitomi about Ms. Suzuki. Satoru said, "We didn't know she was so kind." "You're right. She lives alone, so maybe she wants to talk with someone," said Hitomi. Ken said, "Shall we visit her house to thank her for the flowers?" Satoru and Hitomi said, "Yes. Let's ④ do it."

The next day, they went to her house. She was very glad and told them about the station. "When 25 I was a child, I saw many beautiful flowers around the station. So, I liked to go there." She talked more about the station. They had a very good time. Before they left her house, Ms. Suzuki smiled and said, "The flowers in my garden have brought me new friends."

㊦ hurry up 急ぐ angry 怒って afraid of ~ ~をこわがって stationmaster 駅長
bench ベンチ flower pot 植木鉢 garden 庭 alone 1人で

★(1) 下線部①の that の具体的な内容を、日本語で書きなさい。

(_____)

★(2) 下線部②の it の具体的な内容として適するものを次のア～エから1つ選び、記号で答えなさい。

ア Ms. Suzuki brings flowers to the station. (_____)

イ There are a lot of flower pots at the station.

ウ The old woman takes the flowers to her garden.

エ Many people say they like the flowers at the station.

(3) ③の に適するものを次のア～エから1つ選び、記号で答えなさい。 (_____)

ア those students will visit my house イ many people can enjoy them

ウ children will not be afraid of me エ you'd like to know who brings them

★(4) 下線部④の do it の具体的な内容を、日本語で書きなさい。

(_____)

(5) 次の問いに対する答えを、 _____ に適する語を1語ずつ書いて完成しなさい。

Why did Ms. Suzuki like to go to the station when she was a child?

Because there were _____ around it.

(6) 本文の内容にあっているものを次のア～エから1つ選び、記号で答えなさい。 (_____)

ア Ken, Satoru, and Hitomi went to clean the station and Ken found flower pots.

イ Ken, Satoru, and Hitomi went to Ms. Suzuki's house with their new friends.

ウ Ms. Suzuki loved the station and she hoped that many people would also love it.

エ Ms. Suzuki liked to buy many kinds of flowers to make people at the station happy.