

直前総合問題①

1 彩(Aya)と帰国を控えた留学生のボブ(Bob)が昼休みに教室で話しています。次の対話文を読んで、あとの問いに答えなさい。 (49点—各7点) <愛知>

Aya: Hi, Bob. When will you go back to your hometown?

Bob: Hi, Aya. I'll go back to San Francisco next month.

Aya: 【 ㉑ 】

Bob: Wonderful! I have learned about Japan in our school since last year, so I often talk about it with my host family.

Aya: Please tell me more.

Bob: Well, I learned about QR codes in the class last week. So I talked about them with my host grandfather. I told him that the codes were made in Japan. ① Then he told me that he () for a Japanese company which first invented the QR code in 1994.

Aya: Did he?

Bob: 【 ㉒ 】 When I went to a restaurant with my family, my mother sometimes scanned the code with her smartphone to pay the money after the meal. It was very convenient. The Japanese technology has supported our daily lives in America.

Aya: 【 ㉓ 】 Did you talk about anything else?

Bob: Yes, we talked about evacuation drills. I think it's another strong point of Japan. Japanese drills are different from American drills.

Aya: Is that so?

Bob: 【 ㉔ 】 Then fire alarms in the school make loud (A) suddenly, and let us know the drill has started.

Aya: I've heard that some schools in Japan have that kind of drill.

Bob: Great! During my stay here, I've known that many Japanese prepare for disasters, such as fires, earthquakes and heavy rain.

Aya: 【 ㉕ 】 My family has made an emergency kit and we keep it in the house.

Bob: Oh, have you? ② My host family knows how much food and water they should store, and they also know () the local shelter is during a disaster. It's amazing!

Aya: Our family, too. It's important for everyone to prepare for an emergency.

Bob: I agree with you. After going back to America, I'll tell my family to store food and water in case of a disaster.

(注) QR code 二次元コードの1つ scan ～ ～を読み取る loud 大きい

(1) ㉑～㉕の【 】に次のア～オの文を入れるとき、㉒と㉔に適するものを記号で答えなさい。

ア Yes. The codes are also popular in San Francisco.

イ I see. Japan has a variety of disasters every year.

ウ Your stay in this school has passed quickly. How's Japanese school life?

エ Yes. On a fire drill day, students in my school don't know about it at all.

オ Sounds good. Technology is a strong point of Japan.

㉒	㉔
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(2) ①, ②の下線部の()に適する語を書きなさい。

①	②
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(3) Aの()に適する語を次から1つ選び、記号で答えなさい。

ア voices イ laughter

ウ sounds エ songs

(4) 次の英文は、対話があった日の夜、彩が英語の授業で発表するために書き始めたスピーチ原稿の一部です。この原稿が対話文の内容にあうように、英文中のX, Yの()に適する語を書きなさい。

Strong points of Japan

Japan is so wonderful. One day, I learned a new fact when I talked with Bob, a student from America. He knew about QR codes in America and he learned, in the class, that they were created in Japan. A Japanese technology is spreading to another country, giving the people a convenient life and (X) their daily lives!

In addition, many Japanese are ready (Y) a disaster. Bob was surprised to know that many Japanese have stored some food and water in case of a disaster....

X	Y
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2 次の英文は、高校生の和紀(Kazuki)が、英語の授業で行ったスピーチの原稿です。これを読んで、あとの問いに答えなさい。 (51点) (和歌山)

In April, I saw a poster at school. The poster said, “We need staff members for the school festival.” I wanted to make a wonderful memory in my school life, so I decided to become a staff member. I was excited because there was a chance to play an important role in the school festival.

After becoming a staff member, I talked with one of the other members, Shiho, about the school festival. I said, “This year, the main theme of the school festival is ‘Smile’. How about collecting pictures of smiles and making a photomosaic of a big smile?” Shiho said, “It’s a nice plan. Let’s suggest it to the other members.”

In May, I told my plan to the other members. They liked it. I was very happy. We decided to collect 5,000 pictures.

In June, we started to collect pictures. I told my classmates about the project. One of them said, “It’s a great project. A” Sometimes they brought pictures of their brothers, sisters, or parents. At the end of June, however, we had only 500 pictures. One of the staff members said, “It’s difficult to collect 5,000 pictures and finish making the photomosaic.” I was sad to hear that.

I talked with Shiho about a way to collect more pictures. She said, “We should introduce our project on the Internet. How about creating a website? We may get pictures from more people.”

At the beginning of July, I created a website and introduced the project. Creating the website was very hard because I did it for the first time. A few days later, many pictures arrived. I was very surprised. I also received some messages written by local people and graduates. A message from a man who lives in our city said, “Here is my picture. It may not be easy to collect 5,000 pictures, but I’m sure you can achieve your goal if you keep trying.” A woman who lives in Tokyo wrote a message to us. It said, “I found your website on the Internet. I’m a graduate of your school. B”

We finally collected 5,000 pictures. I was very happy. Because of the cooperation of many people, we could finish making the big photomosaic.

On the day of the school festival in September, the photomosaic was exhibited at school. Many people enjoyed it. I was very glad to make many people happy.

Well, here is the most important thing I learned from my experience. If we think about what we can do and keep trying, we can achieve our goals.

(注) chance 機会 play an important role 重要な役割を果たす theme テーマ smile 笑顔
photomosaic モザイク写真(複数の写真をつなぎ合わせて1枚の作品としたもの) suggest 提案する project 企画
end 終わり introduce 紹介する graduate 卒業生 achieve 達成する goal 目標 cooperation 協力
exhibit 展示する

(1) A, B の に適するものを次から1つずつ選び、記号で答えなさい。 (14点－各7点)

- A ア I will join the school festival and buy a picture.
イ I will take my picture and bring it to you.
ウ I will tell my friends how to collect pictures at the school festival.
エ I will help my friends send pictures to Tokyo.
- B ア I’m glad to receive your picture at the school festival.
イ I’m glad to start collecting 5,000 pictures.
ウ I’m glad to suggest the project to your team.
エ I’m glad to support your project by sending my picture.

A	B
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(2) 下線部の It の内容を、具体的に日本語で答えなさい。 (7点)

(3) 次の問いに英語で答えなさい。 (14点－各7点)

- ① What did Kazuki decide to become to make a wonderful memory?
- ② When was the school festival?

a
b

(4) 次のア～エの文を本文の流れにあうように並べかえ、記号で答えなさい。 (8点)

- ア Kazuki and the other members decided to collect 5,000 pictures.
- イ Kazuki and the other members finished making the big photomosaic.
- ウ Kazuki created a website to introduce the project.
- エ Kazuki read a message from a woman living in Tokyo.

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(5) 和紀が、自身の経験を通じて学んだ最も大切なことはどのようなことですか。日本語で答えなさい。 (8点)